**Source Analysis 1**

**Question/Answer Booklet**

ATAR Name

MODERN

HISTORY

**Unit 4**

Australia 1918-1953

**Marking** **Key**

|  |  |  |
| --- | --- | --- |
| ***a) Compare and contrast the messages of Source 1 and Source 2*** | **Marks: 4** | |
| Reference to the messages in Source 1 and Source 2. | 1–2 | |
| Points of comparison of the message(s) in Source 1 and Source 2. | 1 | |
| Points of contrast of the message in Source 1 and Source 2. | 1 | |
| Markers’ notes: Look for the message of each of the sources. Evidence should be drawn from the sources to support the message. | | |
| ***b) Evaluate the usefulness, in terms of strengths and weaknesses, of Source 1 and Source 2 regarding the impact of the social issues represented.*** | ***Marks: 6*** | |
| Provide example of a strength and weakness of Source 1 regarding the social issues represented. | 1–2 | |
| Provide example of a strength and weakness of Source 2 regarding the impact of the social issues represented. | page4image16356801–2 | |
| Evaluation of the usefulness of the sources. | 1–2 | |
| **Markers’ notes:** Higher marks should be awarded to candidates who look at both the strengths and weaknesses of the sources provided in terms of how they discuss the impact of the social issues represented. | | |
| ***c) Explain the historical context of Source 3. Include the relevant events, people and ideas depicted or represented in the source.*** | ***Marks: 3*** | |
| Identify the focus of the source. | 1 | |
| Outline the causes or events that lead to the focus of the source. | 1 page6image3766112page6image3765488 | |
| Provide specific details for the focus of the source, dates/events/people/place/ideas. | 1 | |
| **Total** | **3** page6image3674176 | |
| **Markers’ notes:** This question is concerned with the historical context in which the source is located. The answer must concentrate on what is in the source and explain the relevance/significance. | | |
| ***d) Identify and account for the authors’ perspectives in Source 3 and Source 4 regarding the impact of the social issues represented.*** | ***Marks: 4*** | |
| Articulation of the perspective of Source 3. | 1 page7image3781712 | |
| Articulation of the perspective of Source 4. | 1 page7image3717232page7image3707040 | |
| Analysis of the perspectives in relation to the question asked. This may include discussion of motives, bias, time, place, purpose. | 1–4 | |
| **Markers’ notes:** The last part of the question ‘regarding’. Candidates must consider the perspective of the sources in terms of the theme/force of the sources to be analysed. Candidates need to articulate the perspectives from which the sources were constructed or analyse reasons for the perspective (purpose/motive/place/and time) / use evidence of the perspective from the source / identify how the author shows the perspective in the source. | | |
| ***e) Evaluate the extent to which the four sources give an accurate insight into the significance of the changing economic circumstances during your period of study.*** | | ***Marks: 6*** |
| Articulation of the changing economic circumstances depicted. | | 1–2page9image3721600 |
| Identification of changing economic circumstances that have been omitted. | | 1 |
| Evaluation of the extent to which the sources reflect the significant aspects of the changing economic circumstances being depicted in the sources in terms of their impact on the context studied. | | 1–3 |
| **Markers’ notes:** The intent is to not have a list of what has been omitted; rather candidates need to focus on what the sources do tell them regarding the changing economic circumstances within the context studied and why it may have been significant to highlight that, plus what the implication/impact of the changing economic circumstances was on the society being studied. Candidates should include their own knowledge of the course studied to support their point of view as well as the sources provided. | | |

**Question 1**

(a) Compare and contrast the messages of **Source 1** and **Source 2**. (4 marks)

(b) Evaluate the usefulness, in terms of strengths and weaknesses, of **Source 1** and **Source 2** regarding the impact of the social issues represented. (6 marks)

(c)Explain the historical context of **Source 3**. Include the relevant events, people and ideas depicted or represented in the source. (3 marks)

(d)Identify and account for the authors’ perspectives in Source 3 and Source 4 regarding the impact of the social issues represented. (6 marks)

(e)Evaluate the extent to which the **four** sources give an accurate insight into the significance of the changing social circumstances during your period of study. (6 marks)